



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle Final Examination 2024

Religious Education

Common Level

Wednesday 5 June Afternoon 1:30 - 3:30

360 marks

Examination Number

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Date of Birth

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For example, 3rd February
2005 is entered as 03 02 05

Centre Stamp

Instructions

There are **three** sections in this paper.

Section A	120 marks	5 questions
Section B	120 marks	5 questions
Section C	120 marks	5 questions

Answer all questions.

The questions do not all carry equal marks.

Write your answers in blue or black pen.

Write your answers in the spaces provided in this booklet. There is space for extra work at the end of Section A, Section B and Section C in the booklet. Label any such extra work clearly with the question number and part.

This examination booklet will be scanned and your work will be presented to an examiner on screen. Anything that you write outside of the answer areas may not be seen by the examiner.

You must return this examination booklet at the end of the examination.

Section A

120 marks

Question 1

For centuries, people have been asking questions about how the natural world began. Some explain the beginning of the world from a non-religious point of view –

Scientists believe the universe began about 14 billion years ago. At that time, the entire universe was inside a bubble which suddenly exploded with a Big Bang. In a fraction of a second the universe grew from being something very small and has kept on growing as it is still expanding today.



From your reading of the above non-religious view of how the world began, complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

Big Bang	Bubble	Growing	Second	Years ago
----------	--------	---------	--------	----------------------

Scientists believe the universe began about 14 billion... years ago.
At that time, the entire universe was inside a ...
The universe suddenly exploded with a ...
The universe grew from being something very small, in a fraction of a ...
The universe has kept on ...

Question 2

- (a) Describe a story about the beginning/creation of the natural world that is associated with **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:

- (b) State **two** points about the understanding of the beginning/creation of the natural world that is being expressed in the story that you have described in part (a) above.

1.
2.

Question 3

(a)



A The Decalogue



B The Dharma Sutras



C The Eightfold Path



D The Five Pillars



E The Law of Love

Match **two** of the above moral codes to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Moral Codes (Write the letters below for two moral codes given above)	Religions
1.	
2.	

- (b) 'Remember the Sabbath day and keep it holy' is an example of a moral code that could influence religious practice.

Describe **another** example of how a religious moral code could influence the religious practice of the members of a major world religion.

Religion:
Moral Code:

- (c) Describe an example of how the teaching of **one** of the following religions encourages its members to care for the earth: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:

Question 4

(a) Read the account below and answer the question that follows.



To mark the 2021 'Earth Day'
An Post issued two special
stamps –

These stamps were designed

to encourage people to take action on climate change
as part of the campaign in Ireland 'For People, For Planet'.



From your reading of the above account complete the following sentences using the words
from the box below. One sentence has been completed as an example for you.

Change	Earth Day	'For People, For Planet'	Stamps
--------	-----------	--------------------------	--------

In 2021 An Post issued two special... Stamps
--

An Post issued these to mark the 2021 ...

These were designed to encourage people to take action on climate ...

An Post issued these as part of a campaign called ...

(b) Describe **another** example of the work being done by a group/organisation
to promote care for the earth today.

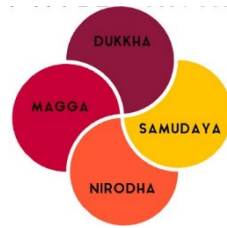
Group/Organisation:

Question 5

(a)



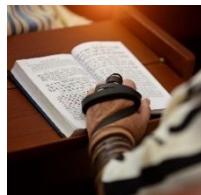
A Nirvana



B The Four Noble Truths



C The Shahada/Shahadah



D The Shema



E The Trinity

Match **three** of the religious beliefs listed above to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religious Beliefs (Write the letter below for three religious beliefs given above)	Religions
1.	
2.	
3.	

(b) State how **one** thing from the photograph opposite suggests that this is an inter-faith gathering.



- (c) Describe **another** example of how dialogue between different faiths is encouraged in **one** of the following religions: Buddhism, Christianity, Hinduism, Islam, Judaism.

Religion:

- (d) Imagine that you have been asked to give a talk to a 1st year class about the importance of respecting the beliefs of others. Explain **two** reasons for respecting the beliefs of others that you would emphasise in your talk.

1.
2.



Label all work clearly with the question number and part.

[illegible]

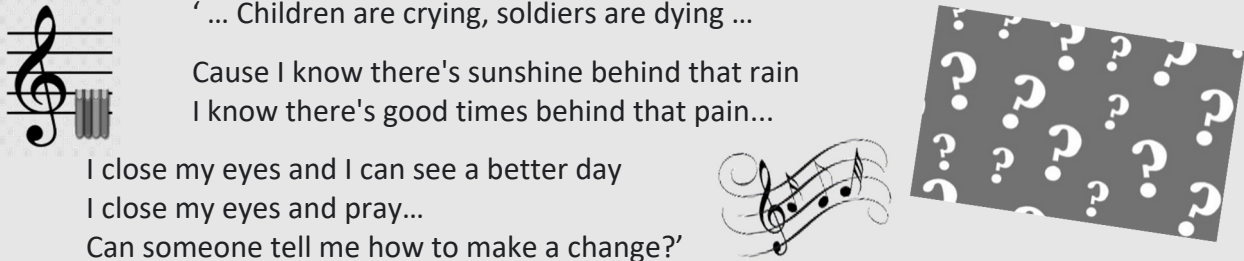
Optional writing space for Section A.

Label all work clearly with the question number and part.

[illegible]

Question 6

Read the words of the song below and answer the question that follows.



'... Children are crying, soldiers are dying ...
Cause I know there's sunshine behind that rain
I know there's good times behind that pain...
I close my eyes and I can see a better day
I close my eyes and pray...
Can someone tell me how to make a change?'

- (a) In your own words, state how a person questioning the meaning of life can be seen in the song above.

- (b) Describe how a person questioning the meaning of life can be seen in examples of **one** of the following: ● Art ● Film ● Literature

Example 1:

Example 2:

Question 7

(a)



A Gospels



B Qur'an



C Torah Scrolls



D Tripitaka



E Vedas

Match **two** of the above sacred texts to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Sacred Texts (Write the letters below for two sacred texts given above)	Religions
1.	
2.	

(b) Explain **two** reasons why a text is sacred for the members of a world religion.

Religion:
1.
2.

(c) Describe an example of the understanding of God/gods/the divine that is expressed in a sacred text associated with **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:

Question 8

- (a) Match **each** of the religious symbols given below to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

	Religious Symbols	Religions
A		
B		
C		
D		
E		

- (b) Explain the reason why **one** religious symbol is associated with the religion to which you have matched it in part (a) above.

Religious Symbol:

Question 9



A Our Father/Lord's Prayer



B The Gayatri Mantra



C The Takbir



D The Kaddish



E The Refuge Prayer

Match **one** of the above examples of prayer to the religion with which it is most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

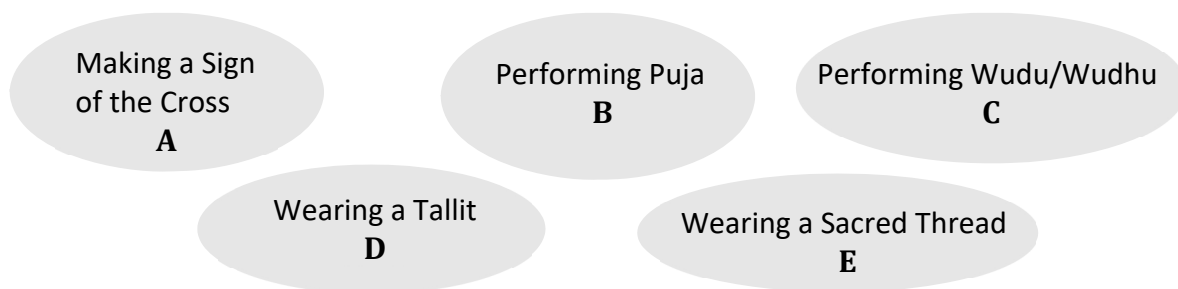
Prayer (Write the letter below for one prayer given above)	Religion

Question 10

- (a) Describe an example of the way that prayer can play a role in the everyday lives of believers in **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:

(b)



Match **one** of the above actions used in prayer to the religion with which it is most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Actions used in Prayer (Write the letter below for one action given above)	Religion

(c) Outline what believers are saying about the meaning of life by the way they pray within **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism

Religion:

Label all work clearly with the question number and part.

[illegible]

Optional writing space for Section B.

Label all work clearly with the question number and part.

[illegible]

Question 11

Read the account of a ceremony given below and answer the questions that follow.

Last Friday evening I was invited to a naming ceremony for the baby of a local family. As we arrived at their home we were welcomed by different members of the baby's family. We were brought through to the back of the house where the baby was asleep in a cradle. When everyone was seated around the cradle, the celebrant stood up and introduced the ceremony describing how it would show the support of the wider family and local community for the baby.

The baby's parents then spoke about their joy on becoming parents and their hopes for the good health and happiness of their baby. Candles were lit by the grandparents to represent the different sides of their family. When the parents were asked by the celebrant for the name they had chosen for their baby, they replied 'Colman' because it means 'little dove'. Everyone clapped and held out their hand to greet the baby by his name. We were all invited to join the family for a meal. It was a great night and a lovely experience to spend time with so many friends and neighbours.



- (a) From your reading of this account, give **two** reasons why people were invited to the ceremony described above.

1.
2.

- (b) State **two** effects that participating in the ceremony described above had on the people involved.

1.

2.

Question 12

(a) Describe **another** example of how people use rituals to mark an occasion in life.

Occasion in life:
Ritual:

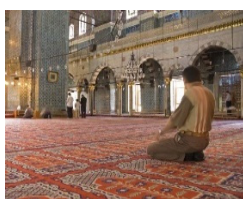
(b) State **one** reason why people use rituals to mark occasions in life.

Question 13

Read the diary entry below and answer the question that follows.

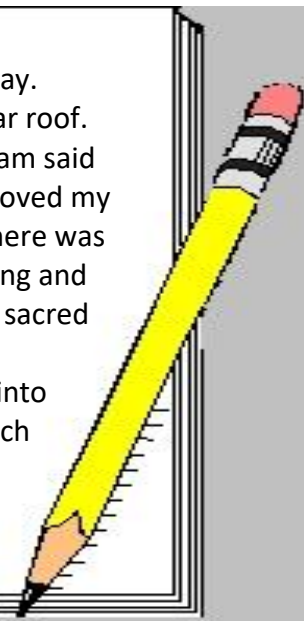
Dear Diary,

Today I went with Sam to the building where he goes to pray each Friday. The building stood out along the street as it had a gold coloured circular roof. In front of the building, there was a courtyard with a fountain where Sam said his community wash their hands, feet and face before entering. I removed my shoes, covered my head and went into the building with Sam. Inside there was one large room with a carpet on the ground where people were kneeling and praying. The walls of the room were decorated with sentences from a sacred text. There were no statues or pictures in the building.



Sam pointed out a small semi-circular space built into one of the walls, which shows the direction in which he is supposed to face when praying.

Sam gave me this picture to keep as a memory of our visit. Until tomorrow. Pat



- (a) From your reading of the above diary entry explain **two** reasons why this building can be described as a place of worship.

1.

2.

(b)



A Church



B Mosque



C Mandir



D Synagogue



E Vihara

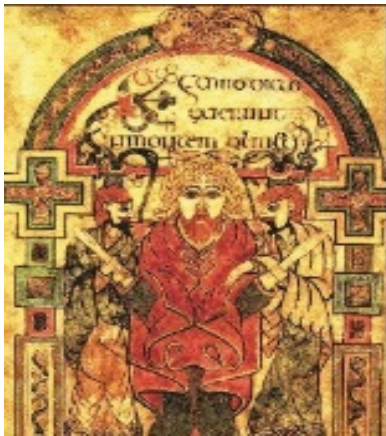
Match **two** of the places of worship pictured above to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Places of Worship (Write the letters below for two places of worship given above)	Religions
1.	
2.	

(c) Outline how religious belief is expressed in a ritual associated with a place of worship for members of **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:	Place of Worship:
Ritual:	

Question 14



The Book of Kells



The Ardagh Chalice

The Book of Kells and the Ardagh Chalice are examples of religious objects, made in Ireland centuries ago that are highly valued by Irish people today.

Explain how **one** religious object, that is highly valued by Irish people today, was connected to the religious practice of people in Ireland centuries ago.

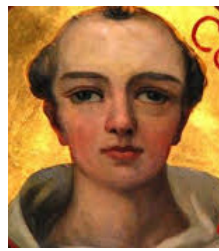
Name of religious object:

Question 15

The men and women associated with the growth of Christianity in Ireland during past centuries include –



Saint Brigid



Saint Colmcille



Saint Patrick

Describe **two** examples of the part **one** such person played in spreading Christian beliefs among the Irish people centuries ago.

Name:
1.
2.

Label all work clearly with the question number and part.

[illegible]

Label all work clearly with the question number and part.

[illegible]

Acknowledgements

Images

Image on page 3: <https://www.independent.ie/business/technology/tech-gaming/new-planet-earth-series-will-utilise-drones-34478066.html>

Images on page 4: First Picture: <https://www.thetorah.com/article/status-of-the-decalogue>; Second Picture: <https://www.indica.today/long-reads/place-of-dharmashastras-in-hindu-worldview>; Third Picture: <https://mindworks.org/blog/what-is-buddhist-eightfold-path>; Fourth Picture: <https://www.muslimaid.org/media-centre/blog/the-five-pillars-of-islam>; Fifth Picture: <https://www.redeemersavior.com/bible-verses-about-the-heart/>

Images on page 6: First Picture: <https://www.irishtimes.com/business/retail-and-services/an-post-aiming-for-net-zero-emissions-by-2030-1.4543928>; Second Picture: <https://irishcountrymagazine.ie/good-news-stories-ideas-for-earth-day>; Third Picture: <https://irishcountrymagazine.ie/good-news-stories-ideas-for-earth-day/>

Images on page 7: First Picture: <https://www.hindudevotionalblog.com/2018/06/meaning-of-moksha-or-nirvana.html>; Second Picture: <https://www.yogapedia.com/definition/5555/four-noble-truths>; Third Picture: <https://www.etsy.com/ie/listing/628347858/muslim-shahada-symbol-machine-embroidery>; Fourth Picture: <https://firmisrael.org/learn/shema-the-hebrew-word-and-prayer-you-should-know/>; Fifth Picture: https://favpng.com/png_view/shamrock-ireland-shamrock-saint-patricks-day-clip-art-png/wA4NrjJK; Sixth Picture: <https://www.Chicagocatholic.com/chicagoland/-article/2017/09/06/special-issue-for-9-11>

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Images on page 12: First Picture: <https://www.ucg.org/bible-stud-tools/booklets/the-gospel-of-the-kingdom/are-there-different-gospels>; Second Picture: <https://www.rct.uk/collection/1005000/al-quran-lqran-the-quran>; Third Picture: https://www.bbc.co.uk/norfolk/content/articles/2007/01/11/faith_divine_torah_scroll_feature.shtml; Fourth Picture: <https://www.ft.lk/columns/Catch-22-of-the-Tripitaka-Conservation-Act/4-719566>; Fifth Picture: <https://www.newworldencyclopedia.org/entry/Vedas>

Image on page 14: <http://clipart-library.com/lotus-flower-outline.html>

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Image on page 19: <https://www.humanism.ie/ceremonies/namings/>

Images on page 21: First Picture: <https://www.educationquizzes.com/ks1/religious-education/religious-buildings>; Second Picture: Softkey Multimedia Inc.

Images on page 22: First Picture: <http://charlevilleparish.ie/our-parish/holy-cross-church>; Second Picture: <https://indianexpress.com/article/lifestyle/destination-of-the-week/these-are-some-of-the-most-beautiful-mosques-from-around-the-world-7850650>; Third Picture: <https://www.bbc.co.uk/religion/galleries/hindutemple>; Fourth Picture: <https://www.heyalma.com/these-15-synagogues-most-instagrammable-in-the-world>; Fifth Picture: https://www.bbc.co.uk/birmingham/content/articles/2005/01/10/birmingham_buddhist_vihara_feature.shtml

Images on page 23: First Picture: <https://www.irishtimes.com/news/ireland/irish-news/trinity-to-shelve-book-of-kells-for-four-months-1.4066215>; Second Picture: https://www.ouririshheritage.org/content/archive/topics/schools_poetry_competition_2014/the_ardagh_chalice

Images on page 24: First Picture: <https://www.knockreligiousgoods.ie/product/st-brigid-prayer-card-laminated>; Second Picture: <https://www.donegaldiaspora.ie/people/colmcille>; Third Picture: <https://www.living-shamrock.com/pages/shamrock-story>.

Texts

Text on page 3: https://www.esa.int/kids/en/learn/Our_Universe/Story_of_the_Universe/The_Big_Bang

Text on page 6: <https://irishcountrymagazine.ie/good-news-stories-ideas-for-earth-day/>; <https://www.irishtimes.com/business/retail-and-services/an-post-aiming-for-net-zero-emissions-by-2030-1.4543928>

Text on page 11: <https://www.azlyrics.com/lyrics/justinbieber/pray.html>

Text on page 19: Adapted from <https://www.humanism.ie/ceremonies/namings>; <https://oxfordshire.Redkitedays.co.uk/interview-anne-obrien-bluebell-naming-ceremonies>; <https://www.dochara.com>

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Religious Education

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